

DESCRIPTION OF THE QOC SESSIONS IN 2011

| Date | Venue of activity | Target group | Number of participants |
|-----------------|-------------------------------|---|------------------------|
| 11 January 2011 | European Parliament, Brussels | MEPs, officials European Commission, peer scientists, leaders from other NGO's | Between 15 and 35 |

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| <p>Type of activity</p> <p>Working Group session with a presentation followed by a discussion and a report of the session, which will be published in a book.</p> |
| <p>Field or subject</p> <p>The Quality of the Physical Environment of the Child, the Current Problems in this area, and what needs to be done?</p> <p>The physical environment of the child is polluted in many ways (noise, chemicals, PCB's, dioxins etc). This has an effect on the child in different forms. What is the policy and legal framework in place? What should be done by whom? Speaker: Peter van den Hazel, one of the leading people in this area (the CV of Peter van den Hazel and the programme are annexed).</p> |
| <p>People taking part:</p> <p>MEPs and assistants, European Commission officials, Members of ECSWE, Members of the Alliance for Childhood group, scientists, representatives of other NGOs.</p> |
| <p>Objectives/results expected (max 300 characters)</p> <ul style="list-style-type: none"> • To get an overview of the current situation • To raise awareness among actors and stakeholders • To assess what should be done by whom • To create a pressure on institutions that bear responsibility |

| Date | Venue of activity | Target group | Number of participants |
|----------|-------------------------------|--|------------------------|
| 1.3.2011 | European Parliament, Brussels | MEPs, officials European Commission, peer scientists, leaders | Between 15 and 35 |

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| Type of activity Working Group session with a presentation followed by a discussion and a report of the session, which will be published in a book. |
| Theme: "Innovation and Creativity: creativity in the classroom" . If we want to help children and young people to be creative and resilient the set up of the school should be re-thought. The culture of the school and of the teachers should show the way: the staff themselves should be the change they want to see in the child. Speaker: David Brierley, Associate Professor at Rudolf Steiner University College, Oslo Norway and member of the team of the Fundación Marcelino Botín, that works on a change process in this respect of the school system in Cantabrica, the Spanish province where the fundación is located. |
| Members taking part: MEPs and assistants, European Commission officials, Members of ECSWE, Members of the Alliance for Childhood group, scientists, representatives of other NGOs. |
| Objectives/results expected: to look at means whereby practitioners in the classroom can develop their creative skills in their methodology and presentation of their curriculum. Looking at best practices and how it is best disseminated. |

| Date | Venue of activity | Target group | Number of participants |
|-----------|-------------------------------|---|------------------------|
| 29.3.2011 | European Parliament, Brussels | MEPs, officials European Commission, peer scientists, leaders from other NGO's | Between 15 and 35 |

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| Type of activity: Working Group session with a presentation followed by a discussion and a report of the session, which will be published in a book. |
| Field or subject: 'Illiteracy and young people dropping out of school, and what we can do about it' . In the EU Member States there is some 10 % functional illiteracy among the adult population. What are the basic causes of this phenomenon and what are the best strategies to address this situation, both with regards to children and adults. Who are the most important actors and stakeholders in this |

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| <p>respect and what should they do?</p> <p>Speaker: Margaret Clark (CV attached).</p> |
| <p>Members taking part:</p> <p>MEPs and assistants, European Commission officials, Members of ECSWE, Members of the Alliance for Childhood group, scientists, representatives of other NGOs.</p> |
| <p>Objectives/results expected:</p> <ul style="list-style-type: none"> • To draw attention to this phenomenon • To reflect on the basic causes and the paradigms that brought it about • To come forward with possible solutions and benchmarks • To have a dialogue with peers on the this challenge and to get an idea of the best approaches in this respect. |

| Date | Venue of activity | Target group | Number of participants |
|-----------|-------------------------------|---|------------------------|
| 31.5.2011 | European Parliament, Brussels | MEPs, officials European Commission, peer scientists, leaders from other NGO's | Between 15 and 35 |

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| <p>Type of activity: Working Group session with a presentation followed by a discussion and a report of the session, which will be published in a book.</p> |
| <p>Field or subject: The speaker invited is Dr Sally Goddard Blythe, Director of the Institute of Neuro-Physiological Psychology in Chester, UK.</p> <p>Dr Goddard Blythe will speak about 'Learning to move and moving to learn. Why physical development in the early years supports later learning, behaviour and achievement'. CV and synopsis attached.</p> |
| <p>Members taking part: MEPs and assistants, European Commission officials, Members of ECSWE, Members of the Alliance for Childhood group, scientists, representatives of other NGOs.</p> |
| <p>Objectives/results expected:</p> <ul style="list-style-type: none"> • To draw attention to the circumstance that many children in industrialised societies are nowadays retarded when they arrive in kindergarten, because the interaction with their parents was not rich enough and they have had insufficient bodily exercises and opportunities to play. • To look at this situation and to reflect about what can be done by whom? • To put this subject on the agenda of the childhood movement. |

| Date | Venue of activity | Target group | Number of participants |
|----------|-------------------------------|---|------------------------|
| 6.9.2011 | European Parliament, Brussels | MEPs, officials European Commission, peer scientists, leaders from other NGO's | Between 15 and 35 |

Type of activity: Working Group session with a presentation followed by a discussion and a report of the session, which will be published in a book.

Field or subject: Within the European Foundation Centre a consortium was created with the name Learning for Well-being. This consortium created a policy glossary about 'Learning for Well-being'. Learning for Well-being aims at realizing our unique and full potential through developing our physical, emotional, mental and spiritual aspects in relation to self, others, and the environment. The work of the consortium and the glossary will be presented.

Speaker: Daniel Kropf, Founder and Executive Vice-Chair of the Universal Education Foundation (confirmed).

Members taking part: MEPs and assistants, European Commission officials, Members of ECSWE, Members of the Alliance for Childhood group, scientists, representatives of other NGOs.

Objectives/results expected:

- to cooperate with other networks, working on the same themes
- To get an overview of the current situation
- To raise awareness among actors and stakeholders
- To assess what should be done by whom
- To create a pressure on institutions that bear responsibility

| Date | Venue of activity | Target group | Number of participants |
|-----------|-------------------------------|---|------------------------|
| 8.11.2011 | European Parliament, Brussels | MEPs, officials European Commission, peer scientists, leaders from other NGO's | Between 15 and 35 |

Type of activity: Working Group session with a presentation followed by a discussion and a report of the session, which will be published in a book.

Field or subject: **'Presentation of the work of the European Network Child Friendly Cities'**. The focus will be on four important topics in children's lives: children's poverty, assessment tools for 'child friendliness', participation and children's play.

Speaker: Jan van Gils, ex Director of the 'Onderzoekscentrum Kind en Samenleving' in Belgium

and the driving force behind the European Network Child Friendly Cities. CV and two brochures on the subject attached.

Members taking part: MEPs and assistants, European Commission officials, Members of ECSWE, Members of the Alliance for Childhood group, scientists, representatives of other NGOs.

Objectives/results expected:

- The European Network Child Friendly Cities is a strong and constructive group and for the AFC and the QoC it is useful to liaise with them.
- To provide this successful group a podium in the European Parliament
- To develop together with them a policy agenda