



## Lecturer

Dr. Iddo Oberski

- A** Room A30, Pathfoot  
Institute of Education  
University of Stirling  
Stirling, Scotland  
FK9 4LA
- T** **Tel:** + 44 (0) 1786 466270
- E** **Email:** [i.m.oberski@stir.ac.uk](mailto:i.m.oberski@stir.ac.uk)
- W** **Web:** [www.ioe.stir.ac.uk](http://www.ioe.stir.ac.uk)

## Background:

Iddo Oberski has a first degree in Biology from the University of Amsterdam and conducted his Ph.D. research at Stirling University, examining the social behaviour of captive chimpanzees. He has done research in education at the University of Newcastle, Glasgow, Stirling and at Napier University. His research has been wide-ranging, including: Implementation of thinking skills programmes in secondary school; conceptions of understanding in Higher Education; Teacher Professional Development; Work-based on-line management education; Continuing professional development of registered nurses. At present, Iddo teaches in the Teaching Qualification (Further Education) and the first year undergraduate course. He is co-ordinator of the TQFE units 'Assessment', 'Research & Enquiry in FE' and the dissertation leading to the Masters. Until recently he was Programme Director of the Masters in Educational Research. He is the Director of Postgraduate Research in the Institute.

## Publications:

1. Oberski, I. (2007) Validating a Steiner-Waldorf teacher education programme. *Teaching in Higher Education* 12(1)
2. Oberski, I. & MacNally, J. (in press) Holism in teacher development: A Goethean perspective *Teaching and Teacher Education*
3. Oberski, I. (2006) Learning to think in Steiner-Waldorf schools. *Journal of Cognitive Education and Psychology* 5 (3):336-349 (January)
4. Oberski, I. (2005) Learning to think in Steiner-Waldorf schools. Paper presented at the IACEP Conference, Durham, 10-14 July
5. Oberski, I. & Nicoll, K. (2005) Constructive alignment in the Teaching Qualification (Further Education) at the University of Stirling. In *Enhancing Practice. Reflections on Assessment Vol. 1*. Gloucester: QAA.
6. McNally, J. , Oberski, I., Whewell, C. & Wilson, G. (2004) Beyond behaviour management: theorising from students accounts of critical incidents. Paper presented at the Scottish Educational Research Conference, Perth, 25-27 November
7. Oberski, I. (2004) Thinking, feeling and doing: Creativity in Steiner-Waldorf schools. Paper presented at the BPS Psychology of Education Conference, Glasgow, 5-7 November
8. Pouget, M. & Oberski, I. (2005) Approaches to APEL in France and the UK: Holism versus Empiricism. *Widening Participation and Lifelong Learning* 7(1): 5-12
9. Osborne, Michael & Oberski, Iddo (2004) University continuing education: the role of communications and information technology. *Journal of European Industrial Training* 28 (5): 414-428
10. Oberski, I., Matthews-Smith, G., Gray, M. & Carter, D. (2004). Assessing problem-based learning with practice portfolios: one innovation too much? *Innovation in Education and Training International* 41(2): 207-222

## Research Interests:

Iddo is currently involved in research on inclusion, philosophy, creativity, pedagogy, pupil engagement and teacher education, some of which include a comparative perspective with Steiner-Waldorf education. He also has an interest in teaching and learning in Higher Education, thinking skills and FE.